

# Introduction to Control (00340040)

## lecture no. 1

Leonid Mirkin

Faculty of Mechanical Engineering  
Technion—IIT



1/24

## Outline

Course info

Introduction

Block diagrams

2/24

## General info

Course web site: <http://leo.technion.ac.il/Courses/IC/>

Prerequisite (must): **Linear Systems M** (00340032)

Musts from LS:

- Laplace transform and signals in  $s$ -domain, initial and final value theorems, etc
- transfer functions and their properties (poles, zeros, static gain, etc)
- stability and the Routh–Hurwitz criterion
- signals and systems in the frequency domain
- frequency response and frequency-response plots (Bode and polar) of LTI systems
- 1st and 2nd order dynamical systems (definitions, step/frequency responses, etc)
- ~~sampling in time and frequency domains~~
- linearization

Grading policy:

- Project with lab parts (provided the final exam grade  $\geq 55$ ): 30%
- Final exam: 70–100%

The use of books / lecture notes is **not** permitted during exams.

3/24

## Topics

1. Block diagrams
2. Modeling, DC motors
3. Steady-state and transient requirements
4. Open-loop control, plant inversion
5. Closed-loop control
6. Internal stability
7. Root locus method
8. Nyquist stability criterion
9. Basic loop shaping and stability margins
10. Dead-time systems
11. PID controllers and their tuning
12. ~~Sampled-data control basics~~

4/24

## Outline

Course info

Introduction

Block diagrams

5/24

## What is “control”?

Roughly, control is the discipline studying how to

- change behavior of systems

(mechanical, electrical, chemical, biological, economical, etc) so that they

- behave in a desirable manner.

Control is

- relatively young field

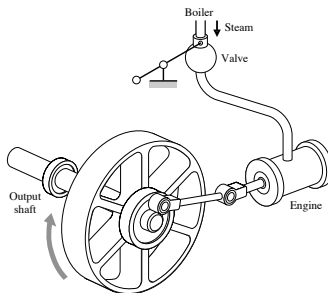
(as separate discipline—since '40s), yet control systems

- appear nowadays practically everywhere,

in homes, in industry, in communications systems, in vehicles, in scientific instruments, etc. Nature also offers a plenty of examples of sophisticated and successful control systems (biological systems, ecosystems, etc).

6/24

## Example 1: steam engine



**Problem:** maintain rotation speed at a constant predetermined level

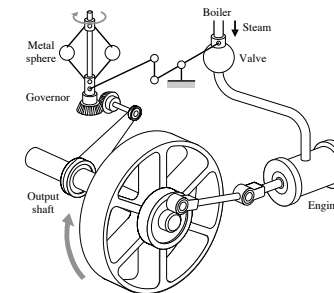
**Actuator:** throttle valve can regulate the admission of steam into cylinders

**Obstacles:** unpredictable changes (**uncertainties**), like

- load
- steam pressure
- engine / valve aging
- ...

7/24

## Steam engine: centrifugal governor



Solution adapted<sup>1</sup> by James Watt in 1788 did the trick: if properly tuned,

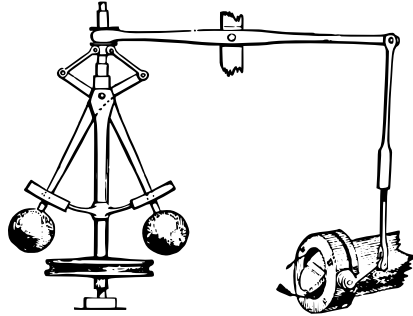
- the governor maintains a near constant speed

whatever the load or fuel supply conditions are.

<sup>1</sup>It was not Watt's invention: centrifugal governors were used to regulate the distance and pressure between millstones in windmills since the 17th century.

8/24

## Centrifugal governor: idea



When rotation speed increases,

- balls move outwards, reducing the valve aperture and steam admission

When rotation speed falls,

- balls move inwards, increasing the valve aperture and steam admission

This operation principle called **feedback control**.

9/24

## Steam engine: the neverending story

- The first automatic control system used in industrial processes  
Watt's governor tamed steam engine and made the Industrial Revolution possible
- Tuning centrifugal governors turned out to be not simple at all  
Too enthusiastic governor could cause oscillatory motion of steam engine (*hunting* phenomenon).
- This catalyzed the development of rigorous theory (by J. C. Maxwell)  
The problem reduces to the question about *stability* of differential equations
- Verifying stability turned out to be not quite simple
- This catalyzed further development of mathematical tools (by Routh, Hurwitz, et alii)
- ...

10/24

## Example 2: blood glucose regulation

Glucose, transported via the bloodstream, is

- the primary source of energy for body's cells.

Its

– concentration must be kept within a narrow level around 90 mg/dL (normally, 70–120 mg/dL, might be higher after meals). Failure to maintain this range consistently (hyperglycemia<sup>2</sup> or hypoglycemia) is very dangerous.

<sup>2</sup>Chronic hyperglycemia (even in fasting states) most commonly caused by diabetes.

11/24

## Blood glucose regulation mechanisms

Glucose “stocked” in the form of glycogen, which is produced, stored, and cleaved in the **liver**.

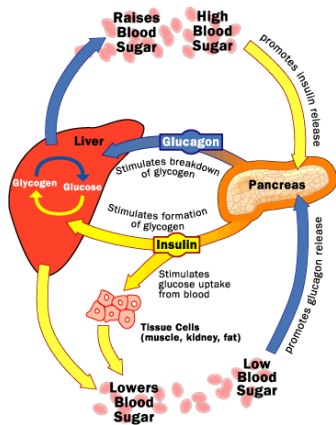
- When blood glucose levels are in excess, glucose can be stored in the liver as glycogen (glycogenesis).
- When glucose levels in the blood stream are low, the glycogen can be catabolised and glucose may re-enter the blood stream.

Blood glucose level monitored by cells in the **pancreas**.

- If blood glucose level falls,  $\alpha$ -cells of the pancreas release *glucagon*, a hormone causing liver cells to release glucose from glycogen.
- If blood glucose level rises,  $\beta$ -cells of the pancreas release *insulin*, a hormone causing liver cells to convert more glucose into glycogen, thus decreasing blood sugar levels.

12/24

## Blood glucose regulation



**Problem:** maintain blood glucose level constant

**Actuator:** liver (via glycogen)

**Obstacles:** unpredictable changes (**uncertainties**), like

- irregular meals
- irregular physical exertions
- stress
- ...

**Sensor:** pancreas cells

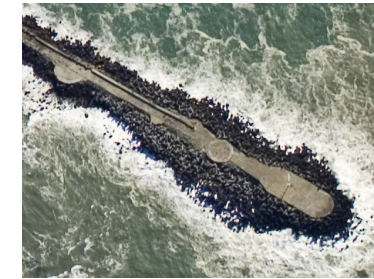
**Controller:** pancreas cells (via glucagon / insulin)

This is nothing but a

- **feedback control** system

13/24

## Example 3: breakwater



Breakwater is a barrier built out into a body of water to protect a coast or harbor from the force of waves. The idea is to

- dissipate the energy of waves
- by properly designed offshore constructions<sup>3</sup>.

<sup>3</sup>Although there is **no feedback** (even no inputs / outputs) involved, this system can still be considered **control system** (yet not of the type we'll study)—we change behavior of the system to achieve our goals.

14/24

## What this course is about ?

This course aims at providing

- **primary insight** into the principles of automatic control systems as well as at introducing some
- **basic theoretical methods** of control systems analysis and design.

We'll confine ourselves to

- continuous-time systems
- input / output approach
- LTI (linear time-invariant) SISO (single-input / single-output) models
- single-loop feedback

15/24

## Outline

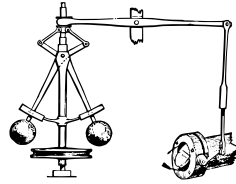
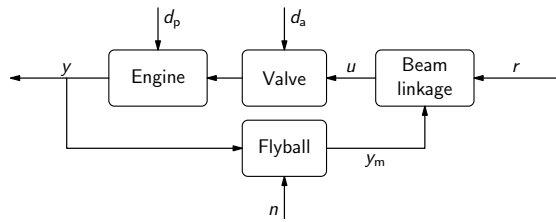
Course info

Introduction

Block diagrams

16/24

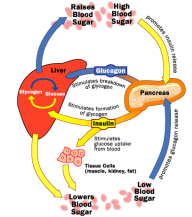
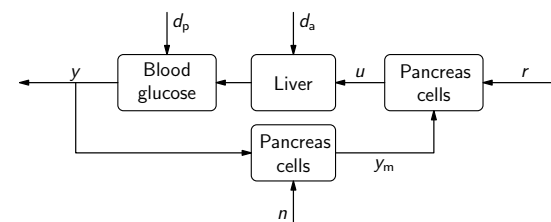
## Block-diagram of centrifugal governor



- $r$ : required rotation speed
- $u$ : throttle valve opening
- $y$ : shaft rotation speed
- $y_m$ : thrust bearing position
- $d_p$ : plant disturbance
- $d_a$ : actuator disturbance
- $n$ : measurement noise

17/24

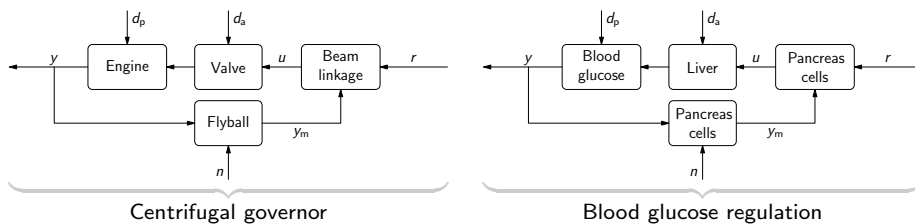
## Block-diagram of blood glucose regulation



- $r$ : required glucose level
- $u$ : hormones (insulin / glucagon)
- $y$ : blood glucose level
- $y_m$ : glucokinase (enzyme)
- $d_p$ : plant disturbance
- $d_a$ : actuator disturbance
- $n$ : measurement noise

18/24

## Different nature / identical logic



Despite

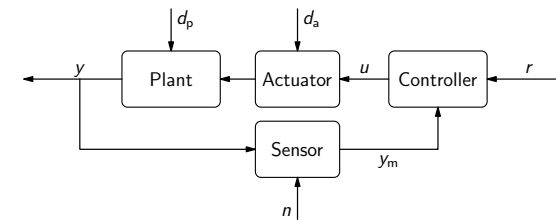
- completely different nature of their components,
- these control systems have
- identical operation logic.

Hence, from the control viewpoint they can be described by the same block diagram and

- studied by the same methods.

19/24

## Abstract control system



- $r$ : reference signal
- $u$ : control signal (input)
- $y$ : controlled signal (output)
- $y_m$ : measured signal (output)
- $d_p$ : plant disturbance
- $d_a$ : actuator disturbance
- $n$ : measurement noise

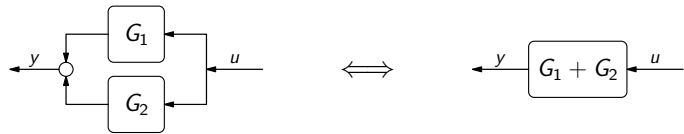
Control design problem:

- given plant, sensor and actuator
- design controller guaranteeing required behavior of  $y$

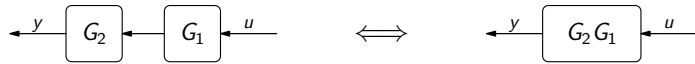
20/24

## Block-diagrams: basic connections

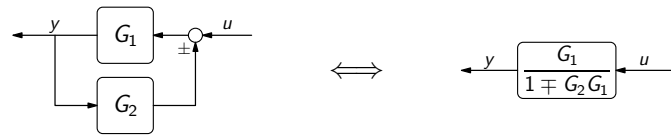
Parallel ( $y = (G_1 + G_2)u$ ):



Series / cascade ( $y = G_2 G_1 u$ ):



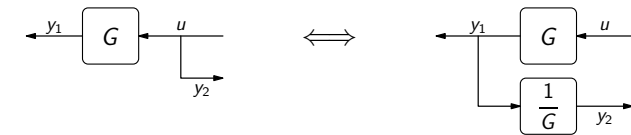
Feedback ( $y = \frac{G_1}{1 \mp G_1 G_2} u$ ):



21/24

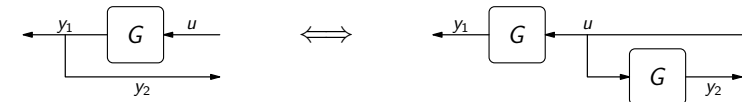
## Block-diagram manipulation rules: pickoff points

Moving pickoff point behind a block:



Both diagrams describe the relationships  $y_1 = Gu$  and  $y_2 = u$ .

Moving pickoff point ahead of a block:

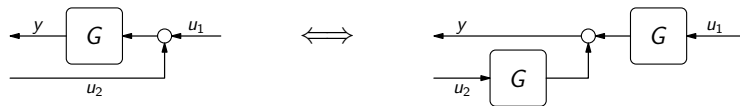


Both diagrams describe the relationship  $y_1 = y_2 = Gu$ .

22/24

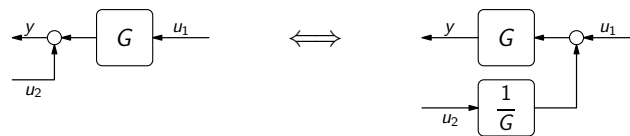
## Block-diagram manipulation rules: summing points

Moving summing point behind a block:



Both diagrams describe the relationship  $y = G(u_1 + u_2)$ .

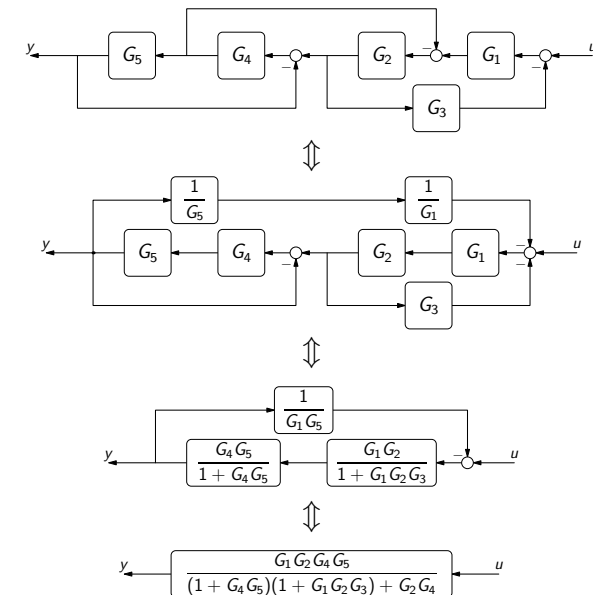
Moving summing point ahead of a block:



Both diagrams describe the relationship  $y = Gu_1 + u_2$ .

23/24

## Example



24/24