# Linear Systems (034032) lecture no. 1 

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## Outline

Course info

Intro: signals \& systems

I/O systems

Mathematical language

System interconnections

## Outline

Course info

## General info

Course web site: http://leo.technion.ac.il/Courses/LS/
Prerequisite (must): Algebra 1/Ext (104016) \& ODE (104131)

- musts from Algebra 1:
- complex numbers, vectors and matrices (including their basic operations), eigenvalues and eigenvectors, Jordan form, Cayley-Hamilton theorem
- musts from Calculus:
- derivatives and integrals, power series
- musts from ODE:
- solutions of first- and second-order differential equations

Grading policy:

- Quizzes during lectures (average of 5 best of 6, magen): $30 \%$ (provided the final exam grade is at least 55)
- Final exam: 70-100\%

The use of books / lecture notes not permitted during exams.

## Topics

Main subjects (not necessarily in that order)

1. Intro: signals and systems
2. Signals and their properties

- analog and digital signals in the time domain, $A / D$ and $D / A$
- signals in the frequency domain, Fourier analysis, $A / D$ and $D / A$
- signals in transformed domains (Laplace and $z$ )

3. I/O systems

- main properties (linearity, time-invariance, causality, stability)
- LTI systems in the time domain (convolution representation)
- LTI systems in the frequency domain
- LTI systems in transformed domains (transfer functions)

4. State-space description of systems

- state space and its properties
- state equation solution, matrix exponential and other matrix functions
- linearization


## Outline

Intro: signals \& systems

## Signals: varying phenomena





## Signals: varying phenomena

acoustic wave




## Signals: varying phenomena

acoustic wave


ECG



## Signals: varying phenomena

acoustic wave


ECG


Kinneret water level


## Signals: varying phenomena (contd)





## Signals: varying phenomena (contd)

air temperature




## Signals: varying phenomena (contd)

air temperature

currency exchange rate



## Signals: varying phenomena (contd)

air temperature

currency exchange rate

elections turnout


## Signals: varying phenomena (contd)

steady-state temperature distribution


## Systems

Signals are not isolated from each other, they are related via laws of nature, economics, society, and so forth. Sets of laws defining interactions between signals of interest are known as systems.

Systems may be viewed as

- constraints imposed on a select set of interacting signals of interest.


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Our

- sensing
- decisions
- actions
are all determined by properties of corresponding systems. Comprehending these properties is thus of vital importance in all areas of engineering.


## Systems: constraints on interdependent signals

mass-spring-damper system 1

where

- mass position $x$
- force $f$ applied to the mass
cannot change independently (think of spring scales, door dampers, etc).


## Systems: constraints on interdependent signals (contd)

 mass-spring-damper system 2
where

- plate position $x_{1}$
- mass position $x_{2}$
cannot change independently (think of car suspension, etc).


## Systems: constraints on interdependent signals (contd)

 mass-spring-damper system 3
where

- positions $x_{1}$ of the first mass
- positions $x_{2}$ of the second mass
- force $f$ applied to the second mass
cannot change independently.


## Systems: constraints on interdependent signals (contd)

## RLC circuit


where

- current $i$ (or charge $q$ )
- voltage $v$
cannot change independently.


## Systems: constraints on interdependent signals (contd)

liquid tank

where

- inflow rate q
- liquid level $h$
cannot change independently.


## Systems: constraints on interdependent signals (contd)

Other, more hand-waving, examples

- traffic: flow is linked with vehicle density
- financial: mortgage amortization payment is linked with the loan term
- economics: currency value is linked with the central bank interest rate
- networks: utility is linked with the size of large networks (Reed's law)
- biology: metabolic rate is related to animals' mass
(Kleiber's law)


## Course desired outcomes

Basic questions of the technological world are

1. how to understand existing systems?
2. how to affect properties of existing systems?
3. how to create new systems with desired properties?

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3. how to create new systems with desired properties?

This course is about the first question applied to a (relatively) simple class of systems, viz.

- linear (time-invariant) systems.

We shall learn how to describe and analyze them, connect and decompose, their main characteristics.

## Outline

## I/O systems

## All signals are equal, but some are more equal than others

In many situations

- some signals act $\leftarrow$ inputs
- other signals react $\leftarrow$ outputs

In this case it is convenient to view systems as

- mappings of input signals, say $u$, to output signals, say $y$, i.e. $u \mapsto y$

This viewpoint is known as input/output, or simply I/O, concept of systems (systems as operators or systems as signal processors) and assumes

- directional information flow, from inputs to outputs, in systems.


## I/O systems: examples

For previously studied systems,


## Why I/O systems?

Sometimes, is the only way a system operates / supposed to operate

- radio receiver: the sound is caused by the broadcast signal, but cannot affect it back
- saving program: the income is caused by the deposit amount, interest rate, taxation, etc, but income affects none of those
- sensors: expected to measure w/o affecting measured phenomena


## Why I/O systems?

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Sometimes, is an outcome of functionality

- electromechanical converter
- motor, if "electrical" $\mapsto$ "mechanical"
- generator, if "mechanical" $\mapsto$ "electrical"


## I/O systems: notation

A system $G: u \mapsto y$ will be written as

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y=G u
$$

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Mathematical language

## Different nature, similar properties: resonance

An excitation at certain frequency produces disproportionally large response:


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vs. WWW $\mapsto$

$\leadsto$ Broughton Suspension Bridge \& Pont de la Basse-Chaîne collapsed, on Apr 12, 1831 and Apr 16, 1850, when solders were marching across
~ Tacoma Narrows Bridge collapsed on Nov 7, 1940 when twisting mode occurred from winds at $64 \mathrm{~km} / \mathrm{h}$
$\because$ acoustic wave breaks a glass
a wine glass shatters if a person sings loudly and at the right tone near it

## Different nature, similar properties: resonance

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- radio / TV receiver
extracts required channel literally "out of thin air"
- microwave oven food molecules vibrate when excited by emitted radiation at certain frequencies


## Different nature, similar properties: inverse response

The initial response is opposite to the long-term response:


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The initial response is opposite to the long-term response:


- gaining attitude by an aircraft
tilting an elevator upward reduces the net lift
- gaining body energy via meals
chewing and digestion (not to mention hunting / shopping) consume energy
- productivity via hiring new employees
productivity initially decreases due to the training required
- balancing a pole on a hand
to move the pole left, start from moving it right for a while


## Signals as functions of independent variable(s)

As usual, abstract mathematical thinking helps to find common ground...
Mathematically, signals are functions assigning to each element from their domains one element from their codomains.

Some domains:

- continuous time $\left(\mathbb{R}, \mathbb{R}_{+},\left[t_{1}, t_{2}\right], \ldots\right)$
- discrete time $\left(\mathbb{Z}, \mathbb{Z}_{+}, \mathbb{N}, \mathbb{Z}_{t_{1} . . t_{2}}:=\left\{t \in \mathbb{Z} \mid t_{1} \leq t \leq t_{2}\right\}, \ldots\right)$
$-\operatorname{space}\left(\mathbb{R}, \mathbb{R}^{n},\left[x_{1}, x_{2}\right] \times\left[y_{1}, y_{2}\right], \mathbb{Z}_{i_{1} . . i_{2}} \times \mathbb{Z}_{j_{1} . . j_{2}}\right.$, even $\left.\mathbb{R}_{+} \times\left[x_{1}, x_{2}\right], \ldots\right)$
- transformed variables $\left(\mathrm{j} \mathbb{R}, \mathbb{T}:=\{z \in \mathbb{C}| | z \mid=1\}, \mathbb{C}, \mathbb{C}^{n}, \ldots\right)$

Some codomains:

- real or complex scalars $(\mathbb{R}$ or $\mathbb{C})$
- real or complex vectors $\left(\mathbb{R}^{n}, \mathbb{C}^{n}\right.$, or $\left.\mathbb{R}^{n_{1}} \times \mathbb{C}^{n_{2}}\right)$
- binary scalars or vectors $\left(\{0,1\}\right.$ or $\left.\{0,1\}^{n}\right)$
- qbits $(\{|0\rangle,|1\rangle\})$


## Signals as functions of independent variable(s): notation

Signals are normally denoted by lowercase letters, $u, v, w, \ldots$ If we write

$$
u: \mathbb{R}_{+} \rightarrow \mathbb{R}, \quad v: \mathbb{Z} \rightarrow \mathbb{C}^{2}, \quad w: \mathbb{Z}_{0 . .2047} \times \mathbb{Z}_{0 . .1279} \rightarrow[0,1]^{3}
$$

we mean that

- $u$ assigns to every element of $\mathbb{R}_{+}$(domain) an element of $\mathbb{R}$ (codomain)
- $v$ assigns to every element of $\mathbb{Z}$ an element of $\mathbb{C}^{2}$
- $w$ assigns to every element of the $2048 \times 1280$ plane an RGB pixel


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Continuous-time signals
$-u(t)$ means the value of $u$ at a specific $t \in \mathbb{R}_{+}$, i.e. $u(t) \in \mathbb{R}$
Discrete-time signals
domain is a subset of $\mathbb{Z}$
$-v[t]$ means the value of $v$ at a specific $t \in \mathbb{Z}$, i.e. $v[t] \in \mathbb{C}^{2}$
$-w[x, y]$ means the value of $w$ at specific $x \in \mathbb{Z}_{0 . .2047}$ and $y \in \mathbb{Z}_{0 . .1279}$

## Signals as functions of independent variable(s): examples






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$: \mathbb{R} \rightarrow \mathbb{R}$




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$: \mathbb{R} \rightarrow \mathbb{R}$

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$: \mathbb{N} \rightarrow \mathbb{R}$
$86.88 \%-14$.
$: \mathbb{N} \rightarrow[0,100]$ or $\mathbb{Z}_{1.25} \rightarrow[0,100]$


## Signals as functions of independent variable(s): examples



$$
: \mathbb{R} \rightarrow \mathbb{R}
$$


$: \mathbb{N} \rightarrow[0,100]$ or $\mathbb{Z}_{1.25} \rightarrow[0,100]$

$: \mathbb{R}^{2} \rightarrow \mathbb{R}$

## Systems as (mathematical) models

Systems are normally represented by their models, which express

- relations between involved signals in an abstract (math) language.

Such relations are derived under simplifying assumptions about systems and their operation conditions and are thus truthful only to a certain extent and under certain conditions.

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- phenomenologically
- from observing experimental I/O relations
or combinations of those.


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We often say "system" meaning its model. This is a common practice, but it's important to remember that

- a model is just a (more or less accurate) approximation of the reality.


## First principles modeling: mass-spring-damper 1



Assumptions:

- spring force is proportional to position differences (Hooke's law)
- dashpot force is proportional to velocity differences (viscous damping)
- we may neglect friction, force misalignment, etc

Supposing zero spring and dashpot forces at $x=0$, by Newton's second law

$$
m \ddot{x}(t)=f(t)+f_{\text {spring }}(t)+f_{\text {damp }}(t)=f(t)-k x(t)-c \dot{x}(t)
$$

or, equivalently,

$$
m \ddot{x}(t)+c \dot{x}(t)+k x(t)=f(t) .
$$

## First principles modeling: mass-spring-damper 2



Under the same assumptions and supposing zero spring and dashpot forces at $x_{1}=0$ and $x_{2}=x_{20}>0$, by Newton's second law
$m \ddot{x}_{2}(t)=f_{\text {spring }}(t)+f_{\text {damp }}(t)=-k\left(x_{2}(t)-x_{20}-x_{1}(t)\right)-c\left(\dot{x}_{2}(t)-\dot{x}_{1}(t)\right)$
or, equivalently,

$$
m \ddot{x}_{2}(t)+c \dot{x}_{2}(t)+k x_{2}(t)=c \dot{x}_{1}(t)+k x_{1}(t)+k x_{20} .
$$

## First principles modeling: mass-spring-damper 3



Under the same assumptions, by Newton's second law

$$
\begin{aligned}
& m_{1} \ddot{x}_{1}(t)=k_{2}\left(x_{2}(t)-x_{20}-x_{1}(t)\right)+c_{2}\left(\dot{x}_{2}(t)-\dot{x}_{1}(t)\right)-k_{1} x_{1}(t)-c_{1} \dot{x}_{1}(t) \\
& m_{2} \ddot{x}_{2}(t)=f(t)-k_{2}\left(x_{2}(t)-x_{20}-x_{1}(t)\right)-c_{2}\left(\dot{x}_{2}(t)-\dot{x}_{1}(t)\right)
\end{aligned}
$$

or, equivalently,

$$
\begin{aligned}
{\left[\begin{array}{cc}
m_{1} & 0 \\
0 & m_{2}
\end{array}\right]\left[\begin{array}{l}
\ddot{x}_{1}(t) \\
\ddot{x}_{2}(t)
\end{array}\right] } & +\left[\begin{array}{cc}
c_{1}+c_{2} & -c_{2} \\
-c_{2} & c_{2}
\end{array}\right]\left[\begin{array}{l}
\dot{x}_{1}(t) \\
\dot{x}_{2}(t)
\end{array}\right] \\
& +\left[\begin{array}{cc}
k_{1}+k_{2} & -k_{2} \\
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\end{array}\right]\left[\begin{array}{l}
x_{1}(t) \\
x_{2}(t)
\end{array}\right]=\left[\begin{array}{c}
-k_{2} x_{20} \\
f(t)+k_{2} x_{20}
\end{array}\right] .
\end{aligned}
$$

## First principles modeling: RLC circuits



Assumptions:

- the resistor is ohmic (i.e. obeys Ohm's law) and linear
- the inductor obeys Faraday's law of induction
- capacitor charge $q$ is proportional to the voltage across it
- we may neglect heat effects, etc

Kirchhoff's voltage law states that $v=v_{R}+v_{L}+v_{C}$, i.e.

$$
L \ddot{q}(t)+R \dot{q}(t)+\frac{1}{C} q(t)=v(t)
$$

## First principles modeling: liquid tank



Assumptions:

- liquid is incompressible
- we may neglect the liquid viscosity

Mass balance and Torricelli's law:

$$
\frac{\mathrm{d}}{\mathrm{~d} t}(\rho A h(t))=\rho q(t)-\rho q_{\mathrm{out}}(t)=\rho q(t)-\rho R \sqrt{h(t)}
$$

with liquid density $\rho$, tank cross-sectional area $A$, valve resistance $R$. Thus,

$$
A \dot{h}(t)+R \sqrt{h(t)}=q(t)
$$

## Phenomenological modeling: SIR epidemic spread model

Let

- $s$ be the number of susceptibles in the population
- $i$ be the number of infectives in the population
$-r$ be the number of removed in the population
The SIR model:

$$
\left\{\begin{array}{lll}
\frac{\mathrm{d}}{\mathrm{~d} t} s(t)=-b s(t) i(t) & s(0)=s_{0} & \\
\frac{\mathrm{~d}}{\mathrm{~d} t} i(t)=b s(t) i(t)-a i(t) & i(0)=1 & \text { (patal population) } \\
\frac{\mathrm{d}}{\mathrm{~d} t} r(t)=a i(t) & r(0)=0 &
\end{array}\right.
$$

for some infection rate $b>0$ and recovery rate $a>0$.

## Outline

System interconnections

## Open systems

The universe is the ultimate system, where all existing signals interact. But its properties would be

- hard (perhaps, impossible) to comprehend.

Understanding small processes, with a limited number of interacting signals, may be feasible. But

- real-world systems are complex.


## Open systems

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A solution is to

- let systems interact with other systems via common signals.

Providing for such interaction interfaces makes systems open to the outside world. Hence, the term open systems.

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Although this course doesn't get deep into interaction issues, we do

- discuss basic rules of system interconnections.


## Block-diagrams

Information flow in I/O systems can be represented via block-diagrams, like

or

where

- lines represent signals
- blocks represent systems
continuous-time $\longleftarrow v$ or discrete-time $\bullet v$ arrows show inputs and outputs


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One system has special notation, viz.

- summation element



## Block-diagrams

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where

- lines represent signals
- blocks represent systems
continuous-time $\longleftarrow v$ or discrete-time $\_$. $v \ldots .$. arrows show inputs and outputs

One system has special notation, viz.

- summation element


Block-diagrams are convenient for

- dealing with interconnected systems (especially if of diverse nature).


## Parallel


$G_{1}$ and $G_{2}$ have a common input and their outputs sum up. Notation:

$$
y=G_{1} u+G_{2} u=\left(G_{1}+G_{2}\right) u \quad \Longrightarrow \quad \underbrace{G=G_{1}+G_{2}}_{\text {not a sum }}
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$$

spring-damper $\left(G: x \mapsto f_{\mathrm{s}-\mathrm{d}}\right)$


## Series (cascade)



The output of $G_{1}$ is the input of $G_{2}$. Notation:

$$
y=G_{2}\left(G_{1} u\right)=G_{2} G_{1} u \quad \Longrightarrow \quad \underbrace{G=G_{2} G_{1}}_{\text {not a product }}
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$$

2-tank system $\left(G: q_{\text {in }} \mapsto q_{\text {out }}\right)$


## Feedback



The output of $G_{1}$ is the input of $G_{2}$ and the output of $G_{2}$ sums up with the exogenous input to produce the input to $G_{1}$.

## Feedback


or


The output of $G_{1}$ is the input of $G_{2}$ and the output of $G_{2}$ sums up with the exogenous input to produce the input to $G_{1}$.
mass-spring-damper $(G: f \mapsto x)$ may be seen as an interconnection of the Newtonian $G_{1}$ (mass $\times$ acceleration $=$ net force) and the spring-damper $G_{2}$, on which the net force $f_{\text {net }}$ depends and which itself depends on the output of $G_{1}$


